

**DRAFT CURRICULUM**

**IN THE SUBJECT OF**

***MORAL EDUCATION/ETHICS***

**FOR CLASSES**  
**(IX-X)**

Developed By

Directorate of Curriculum & Teacher Education NWFP,  
ABBOTTABAD  
April, 2003



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## **PREFACE**

A nation without means of reforms is a nation without means of survival. The best course to make reforms is always remain in education. The Federal Govt of Pakistan feels the need of modifying, revising and making abreast of time the curricula across the levels and subjects (I-XII). Form now in consonance of National Education Policy (1998-2010) already pure sciences, social sciences and languages curricula in two phases i.e 2002 AD and 2001 AD respectively have been designed and developed in collaboration with all 4 Curriculum Bureaux accordingly. This is the 3<sup>rd</sup> phase - 29 subjects yet 61 level is in operation.

The NWFP Curriculum & Teacher Education Directorate under the auspices of the Secretary School & Literacy Department and certainly in collaboration with Federal Ministry of Education, Curriculum Wing, Islamabad has convened various Provincial Draft Curriculum Development Committees meetings comprising working teachers, Subject Specialists, University/College teachers and Curriculum Developers to prepare the document in selected disciplines as per availability of financial assistance.

The curriculum development has always been remain continuous process. Indeed, to accomplish this titanic task one needs immense commitment, stout vigour and profound professional insight. Special gratitude to Almighty Allah that such head & heart qualities were found among the members of the committees and others engaged in the process.

We don't claim that this work is complete in all respect. However, the Ministry can ameliorate it through the modicum efforts of NCDC. Before going to depart I must like to appreciate to both committee members and all subject specialists plus officials for fulfilling the task despite the snags and limitation.

Umar Farooq  
Director  
Curriculum & Teacher Education  
NWFP, Abbottabad



# **CURRICULUM ON MORAL EDUCATION/ETHICS FOR CLASS IX-X**

## **INTRODUCTION**

The existing curriculum for class IX-X has been thoroughly studied and reviewed by Provincial Draft Curriculum Committee. The modification/changes has been made according to the mental level of the students, their spiritual and social needs, keeping in view the determined objectives of the National Education Policy 1998-2010.

This course has been prepared to educate our non-muslim students about traits of moral character to bring desirable change in their moral conduct.

To practise moral, the following concepts of the students should be clear:

- i. Concept of morality.
- ii. Concept of beliefs and its impact on moral conduct.
- iii. Concept of various religions.
- iv. Concept of tolerance towards others.

As this course has been prepared for non-muslim students instead of Islamiyat, so the weightage of this course and per week periods should be equivalent to Islamiyat compulsory.



## **GENERAL OBJECTIVE FOR CLASS IX-X**

1. The entire development of personality in its mental, emotional, spiritual, social and cultural aspects.
2. To strengthen the belief in God and life after death.
3. To create in them the sense of tolerance and passions towards other religions and their sanctity.
4. To clear the concept of moral values and to familiar them with good manners.
5. To acquaint them with fundamental human rights, quality of self respect and respect for law.
6. To inculcate the spirit of patriotism national integration and universal brotherhood in the students of secondary level.
7. To appreciate the values of good work and dignity of labour.
8. To co-operate actively in various welfare programmes arranged by the local community and at national level.
9. To acquaint them with expounders of various religions and their contribution towards morality.
10. To develop positive attitude towards competition and accept its absolute results heartily.
11. To enable them to analyse the effects of globalisation and media on moral conduct and to disregard negative aspects.



## **COURSE CONTENTS FOR CLASS – 9<sup>th</sup> & 10<sup>th</sup>**

### **IX-X=I Morality:**

- i. Nature and importance of morality.
- ii. Building of character as an aim of education.
- iii. Role of morality in reshaping the community.

### **IX-V=X Moral values:**

- i. Meaning of values.
- ii. Kinds of values.
- iii. Importance of moral values.

### **IX-V=III God Almighty as an ultimate source of virtues:**

- i. Awareness of the concept of God Almighty.
- ii. Knowledge of the power of Almighty.
- iii. Concept of reward and punishment for one's deeds.

### **IX-X=IV Moral behaviour and life after death:**

- i. Meaning of moral behaviour.
- ii. Belief that life on earth is mortal.
- iii. Awareness of the importance of life after death in religious perspectives.

### **IX-X=V Life sketch and contribution of expounders of world religions:**

- i. Hazrat Musa (AS).
- ii. Hazrat Isa (AS).
- iii. Hazrat Muhammad (PBUH).
- iv. Mohatma Budah.
- v. Zoroaster.
- vi. Krishna.
- vii. Guru Nanak.

**IX-X=VI Rights and duties:**

- i. Individual rights and obligation towards own self.
- ii. Individual rights and obligation towards society.
- iii. Individual rights and obligation towards state.

**IX-X=VII) Disciplined life:**

- i. Concept of disciplined life.
- ii. Role of school in development of balanced life.
- iii. Rule of law in formation of character.



## **INSTRUCTIONAL STRATEGIES FOR CLASSES IX-X**

1. In middle classes secondary and higher secondary stages various methods, techniques, ways, approaches and skills can be attempted to explain different concepts relating to Moral Education i.e lectures, conversation, discussion, inductive, deductive, role play, dramatisation, problem solving, heuristic, simulation, answer question and participation etc.
2. Before teaching different lessons the teacher should prepare a short lesson plan to make the teaching learning process more effective, interesting, systematic, fruitful and inspiring. During this process partial evaluation may be continued throughout the whole activity.
3. Coloured pictures beautiful charts, models, maps, overhead projector, radio, filmstrips, tape recorder, TV and computer should be utilised to keep the students attentive and make the lessons meaningful and interesting.



## **LIST OF COMMITTEE MEMBERS**

1. Dr. Muhammad Noman, IER, Peshawar University.
2. Mr. Atiqur Rehman Siddiqui, Principal (R) Haripur.
3. Hafiz Hussain Ahmad , Principal, GHSS, Turbela Town Ship.  
Haripur
4. Dr. Abdur Rehman, Assistant Professor, IER, Gomal University.  
D.I.Khan
5. Mr. Kamal ud Din, Subject Specialist, Directorate of Curriculum &  
Teacher Education NWFP, Abbottabad